

Case Study Assessment Question:

Scenario: You are an educator in an early childhood education center. One of the children in your care, Emily, often seems hesitant to make choices and express her preferences. She appears to rely heavily on adults for decision-making. Using your knowledge from CHCECE022 - Promote children's agency, explain how you would support Emily in developing her agency and decision-making skills. Provide specific strategies and examples from your practice.

Case Study Assessment Answer:

To support Emily in developing her agency and decision-making skills, I would implement various strategies to foster her sense of autonomy and active engagement. Firstly, I would create an environment that offers ample opportunities for choice-making. For example, during playtime, I would set up different activity stations with varied materials, allowing Emily to choose the activity that interests her the most. By offering choices, I empower her to make decisions based on her preferences.

Additionally, I would provide scaffolding and guidance to assist Emily in decision-making. During group discussions or when faced with choices, I would encourage her to express her opinions and offer support in weighing different options. This could be done by asking open-ended questions and actively listening to her ideas, ensuring her voice is valued and respected.

Moreover, I would engage in collaborative partnerships with Emily's family. Through regular communication and involving them in decision-making processes, such as planning activities or setting goals, we can promote consistency and reinforce her agency both at home and in the early childhood education center.

Furthermore, I would model decision-making and problem-solving skills. By demonstrating my own decision-making processes and discussing them with the children, including Emily, she can observe and learn effective strategies for making choices and solving problems independently.

In summary, to support Emily's agency and decision-making skills, I would provide a supportive environment with ample choices, offer guidance and scaffolding, involve her family in the process, and model decision-making skills. By implementing these strategies, Emily can develop her confidence, autonomy, and sense of agency, enabling her to actively participate in her own learning and development journey.